

Dulce et Decorum Est Coursework – Essay Check List

Use this check list to give you ideas of what to look for when marking your partner's essay. As well as putting comments on their work as you read through it give them a final grade under each section (5 is the best) and tick the things they have done well and circle those that they could improve on in their redraft. You can also use this check list to check your own work before handing it.

1) General Sense & Spelling, Punctuation and Grammar

Grade (1 – 5)

- Check and correct obvious errors of spelling or grammar
- Check the sentences make sense and are the easy to follow
- Check that paragraphs are not too long or too short
- Check for obvious mistakes – they're, there, there, where, were, wear, which, who
- Check that whenever you have used a pronoun e.g. 'it' 'her' or 'them' it is clear who / what you are talking about

2) Introductory Paragraph

Grade (1 – 5)

- Should include a **brief** explanation about Wilfred Owen and trench warfare during World War One (50 - 100words)
- Should give a brief summary / flavour of what the answer will be like

3) Development

Grade (1 – 5)

- Check that the points are made in a clear sensible order
- Check that each point is quite long and that ideas are explored in detail not just rushed through
- Check there are only three or four main points each supported by sub-points
- Check all the main points and sub-points doing the same job are grouped together
- Check that each point follows the PEE structure (or some variety of this)

4) Evidence

Grade (1 – 5)

- Check that each point is supported by at least one piece of relevant evidence
- Check that sometimes more than one piece of evidence has been used to support a point
- Check that a range of literary features, including the more 'difficult' features such as structure and tone have been used as evidence

5) Explanations

Grade (1 – 5)

- Check that for each quotation / group of quotations there is an explanation
- Check that the explanation makes it clear how this quotation supports the point / answers the question
- Check that the explanations pick out specific words in the quotation and talk about the effect of those words

6) Conclusion

Grade (1 – 5)

- Check that there is a definite conclusion rather than just a general running out of things to say
- Check that the conclusion ends powerfully, either with a quotation that sums up the main point or interesting question

7) Overall Answer

Grade (1 – 5)

- Check that they have understood the question and given a clear, detailed, good answer to that question
- Check that they have correctly understood the themes, OPs and message of the poem